

ST. JOSEPH SCHOOL APPLICATION K-8 2010-2011

_____ Male Female _____ - _____ - _____
STUDENT'S NAME (Last, First, MI) **GENDER** **SOC. SEC. NO.**

APPLYING FOR GRADE _____ **HOME PHONE** _____

DATE OF BIRTH _____ **PLACE OF BIRTH** _____

U.S. CITIZEN: Yes No **RELIGION** _____

PARISH (if Catholic) _____ **CITY** _____

HOME ADDRESS _____

MAILING ADDRESS (if different from Home Address)

E-MAIL ADDRESS _____

PARENTS/GUARDIANS

Father's Name	Religion	
Ethnic Background	Occupation	
Employer	Business Phone	Cell Phone
Employer's Address		

Mother's Maiden Name	Religion	
Ethnic Background	Occupation	
Employer	Business Phone	Cell Phone
Employer's Address		

Marital Status of Parents Please check one of the following: () Married () Single () Divorced () Separated () Widowed
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Complete below if applicable. Documents verifying guardianship required.

Legal Guardian	Religion	
Ethnic Background	Occupation	
Employer	Business Phone	Cell Phone
Employer's Address		

BAPTISM: Date _____ Church _____
 City/State _____

1st REC.: Date _____ Church _____
 City/State _____

1st COMM.: Date _____ Church _____

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City/State _____

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SCHOOL PRESENTLY ENROLLED IN _____

OTHER SCHOOLS ATTENDED (include Pre-school)

NAME OF SCHOOL	NUMBER OF YEARS	GRADES

Has your child ever been tested/evaluated by the DOE or other agencies for any special learning needs? ____ Yes ____ No

If yes, when was he/she tested/evaluated? _____ **Month/Year**
Please provide a copy of the results.

The Hawaii Catholic Schools must report to the National Catholic Education Association, Federal and local agencies summary data on the sex and ethnic backgrounds of our students. Therefore, it is required that each person applying for admission to a Catholic school indicate his or her ethnic background on the application form. This information does not affect determination of admission.

ETHNIC BACKGROUND (check one only)

- | | |
|--|---|
| <input type="checkbox"/> American Indian
<input type="checkbox"/> Afro-American
<input type="checkbox"/> Chinese
<input type="checkbox"/> Filipino
<input type="checkbox"/> Hawaiian
<input type="checkbox"/> Part Hawaiian
<input type="checkbox"/> Japanese
<input type="checkbox"/> Korean | <input type="checkbox"/> Portuguese
<input type="checkbox"/> Spanish, Cuban, Mexican, Puerto Rican
<input type="checkbox"/> Samoan
<input type="checkbox"/> Caucasian
<input type="checkbox"/> Indo-Chinese
<input type="checkbox"/> Tongan
<input type="checkbox"/> Pacific Islander
<input type="checkbox"/> Other _____ |
|--|---|

PRIMARY LANGUAGE SPOKEN AT HOME (check one only)

- | | |
|---|---|
| <input type="checkbox"/> English
<input type="checkbox"/> Cantonese
<input type="checkbox"/> Mandarin
<input type="checkbox"/> Ilocano
<input type="checkbox"/> Tagalog
<input type="checkbox"/> Cebuano/Visayan
<input type="checkbox"/> Hawaiian
<input type="checkbox"/> Japanese | <input type="checkbox"/> Samoan
<input type="checkbox"/> Vietnamese
<input type="checkbox"/> French
<input type="checkbox"/> German
<input type="checkbox"/> Italian
<input type="checkbox"/> Portuguese
<input type="checkbox"/> Spanish
<input type="checkbox"/> Other _____ |
|---|---|

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Parent/Guardian Questionnaire

_____	_____
PARENT/GUARDIAN NAME	DATE
_____	_____
CHILD'S NAME	GRADE ENTERING

1. What influenced you to choose St. Joseph school? Check all that apply.

- Children/relatives attend
- Pearlridge Display in January
- Hawaii Parent Magazine
- Recommendation by friend/family
- Other _____

2. Why do you want your child to attend St. Joseph School?

3. What do you feel is your most important responsibility as the primary educator of your child?

4. What could you do at home to support our school's mission to develop your child spiritually, intellectually, socially, physically, and personally?

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5. What could you do to support your child's teacher(s) to achieve their classroom goals for the year?

6. What do you feel are the 2 or 3 most important rules you have set for your child?

7. If your child disobeys these rules, what types of consequences have you set?

8. What types of rewards or positive reinforcements do you provide for your child?

9. How do you enjoy spending time with your child?

10. Approximately how much time does your child spend on a daily basis:

<i>activity</i>	<i>number of hours</i>
a. watching television	
b. playing	
c. reading	
d. sleeping	

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Tuition Credit Referral Form

Name of Family _____
Last Name

Name of Child(ren)	Grade Entering in 2010-2011

If the person who recommended St. Joseph School to you has children presently attending our School, they will receive a \$250 tuition credit for every new student they recommended who enrolls in St. Joseph School. The tuition credit is our way to say thank you for their support of our school.

The name of the person who recommended St. Joseph School to me (us) is _____ . I (We) would like this family to receive a tuition credit of \$250 for every child I (We) have attending St. Joseph School next year.

Parent Signature

Date

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RELEASE AND CONSENT FORM

DATE _____

At the end of the first semester, please send a copy of my son/daughter's records to **ST. JOSEPH SCHOOL** at the address below. I have included a self-addressed stamped envelope.

1. Current report card and test scores
2. Report cards for last year and the first semester of the current school year

**Admissions Office
St. Joseph School
94-651 Farrington Highway
Waipahu, Hawaii 96797**

STUDENT'S NAME _____

PARENT/GUARDIAN SIGNATURE _____

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HAWAII ASSOCIATION OF INDEPENDENT SCHOOLS CONFIDENTIAL TEACHER REPORT

NAME _____ APPLICANT FOR GRADE _____

CLASS LEVEL: Accelerated High Average Low Heterogeneous

ACADEMIC EVALUATION: Please check appropriate ratings

Academic potential limited fair average good outstanding

Academic achievement considerably below expectations somewhat below par as expected
 better than tests far above expectations

Self motivation does very little only that required some desire to learn well motivated
 sets high goals

Effort, drive limited occasional sporadic usually good maximum

Study habits poor fair good excellent

Intellectual curiosity limited an occasional spark in one area only strong and varied
 intense and varied

Ability to work in a group has great difficulty sometimes unable to cope usually effective
 always works well

Ability to work alone needs much supervision needs help frequently needs help occasionally
 always works well

Participation in discussion rarely contributes wants to dominate contributes when called on
 contributes occasionally joins in readily

Reads for pleasure rarely if prodded occasionally frequently constantly

Ability to write limited ideas and mechanics ideas fair mechanics good
 good ideas mechanics fair ideas and mechanics excellent

Ability to express ideas orally limited has some difficulty good exceptionally good

Use of time uses poorly occasionally wastes usually uses well always uses effectively

Organization of work poor fair average good excellent

Follows directions needs much explanation occasionally needs help quickly and correctly

Uses suggestions or corrections rarely needs needs reminding usually always

Critical and abstract thinking weak occasional insight frequently good exceptional

Seeks help when needed rarely occasionally usually always

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Attention span easily distracted occasionally distracted usually good exceptionally good

Maturity in terms of age and grade very immature somewhat immature normal above average
 very mature

Integrity and honesty cannot be trusted questionable usually trustworthy highly developed

Consideration of others thoughtless seldom considerate usually considerate
 always considerate

Social adjustment with peers has serious problems has frequent minor problems
 has occasional minor problems very healthy

Leadership potential a follower leads when put in position seeks opportunities and uses them well
 a natural leader

Initiative (wholesome) never initiates rarely shown occasionally initiate frequent display

Classroom conduct troublemaker occasionally disrupts usually good always good

Emotional stability insecure overly tense attention getter stable

Personality withdrawn overly aggressive pleasing unusually interesting

Sense of humor rarely laughs or smiles normal good delightful

Self Confidence needs much reassurance appears overly confident needs some support
 healthy self-image

Fulfills responsibilities rarely sometimes usually always

Cooperates with adults rarely sometimes usually always

Cooperation of parents or guardian poor fair good outstanding

PLEASE CHECK WORDS WHICH DESCRIBE THIS STUDENT:

- | | | | | | |
|---|--------------------------------------|--|---|-------------------------------------|-------------------------------------|
| <input type="checkbox"/> passive | <input type="checkbox"/> vivacious | <input type="checkbox"/> good-humored | <input type="checkbox"/> friendly | <input type="checkbox"/> well-liked | <input type="checkbox"/> aloof |
| <input type="checkbox"/> sociable | <input type="checkbox"/> belligerent | <input type="checkbox"/> forthright | <input type="checkbox"/> shy | <input type="checkbox"/> sullen | <input type="checkbox"/> aggressive |
| <input type="checkbox"/> stubborn | <input type="checkbox"/> cheerful | <input type="checkbox"/> self-centered | <input type="checkbox"/> poised | <input type="checkbox"/> nervous | <input type="checkbox"/> irritable |
| <input type="checkbox"/> easily discouraged | | <input type="checkbox"/> persistent | <input type="checkbox"/> influential (wholesomely, unwholesomely) | | |

COMMENTS:

Teacher's Signature _____ Date _____

Subject Taught _____ School _____

MAIL DIRECTLY TO:

St. Joseph School
94-651 Farrington Highway

ST. JOSEPH SCHOOL APPLICATION K-8 2010-2011

Waipahu, Hawaii 96797

Tuition Assistance

Every family interested in any form of tuition assistance including those offered by the school, if available, must complete the application form provided by the Augustine Educational Foundation. St. Joseph School utilizes the Augustine Educational Foundation as the primary source for tuition assistance for families with financial need. If any other types of scholarships become available through the school, the financial information provided by the Augustine Educational Foundation will be utilized. In January 2010, the financial application will be available in our school office and may also be downloaded from our school website. Upon completion of the application, be sure to send it directly to the St. Joseph School Office. The applicant does not have to be currently enrolled to apply for a scholarship, but he/she must be officially enrolled at the time the scholarship is awarded. If you have any questions, please be sure to contact our school office.